

Data Interpretation Guide

EIGHTH GRADE 2013-2014

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Massachusetts Public Schools' Norms: *Eighth Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
■ CBM/ORF	≥ 210	191-209	153-190	137-152	117-136	≤ 116
■ CBM Maze	≥ 40	35-39	24-34	21-23	17-20	≤ 16
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Winter						
■ CBM/ORF	≥ 228	201-227	163-200	148-162	131-147	≤ 130
■ CBM Maze	≥ 45	38-44	27-37	24-26	19-23	≤ 18
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					
Spring						
■ CBM/ORF	≥ 238	218-237	175-217	161-174	142-160	≤ 141
■ CBM Maze	≥ 50	44-49	31-43	26-30	21-25	≤ 20
■ D-ORF*	NOT AVAILABLE					
■ DAZE	NOT AVAILABLE					

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

National Public Schools' Norms: Eighth *Grade*

Subtest	Well Above Average	Above Average	Average	Low Average	Below Average	Well Below Average
Fall						
aReading	≥ 571	558-570	534-557	524-533	510-523	≤ 509
Winter						
aReading	≥ 575	561-574	538-560	528-237	514-527	≤ 513
Spring						
aReading	≥ 582	569-581	546-568	535-545	522-534	≤ 521

Expected Weekly Growth Rates for **CBM/ORF/D-ORF***, **CBM Maze**, & **DAZE**

GRADE 8		
Subtest	Realistic	Ambitious
CBM/ORF/D-ORF*	0.30	0.65
CBM Maze	0.20	0.37
DAZE	N/A	N/A

*D-ORF - DIBELS® Next Oral Reading Fluency (DORF)

Adapted from Fuchs, Fuchs, Hamlett, Walz, & Germann (1993). Formative evaluation of academic progress: How much growth can we expect? *School Psychology Review*, 22(1), 27-48.

Note: Growth rates were prorated to take into account revised administration times for each subtest and grade.

**Massachusetts 2013-2014
40th Percentile
Cut-off Scores for the 4-Square Instructional Grouping Tables**

Eighth Grade

Test	Fall 40th %	Winter 40th %	Spring 40th %
CBM/ORF	153	163	175
CBM Maze	24	27	31
D-ORF*	NOT AVAILABLE		
DAZE	NOT AVAILABLE		

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